

Your child is **unique**—with their **own identity** and ideas, specific **interests**, distinct **skills**, and different **challenges**.

At Hudson College, we're deeply committed to helping each **individual** student fulfill their true potential. We encourage students to be **intellectually curious** and **express** who they are.

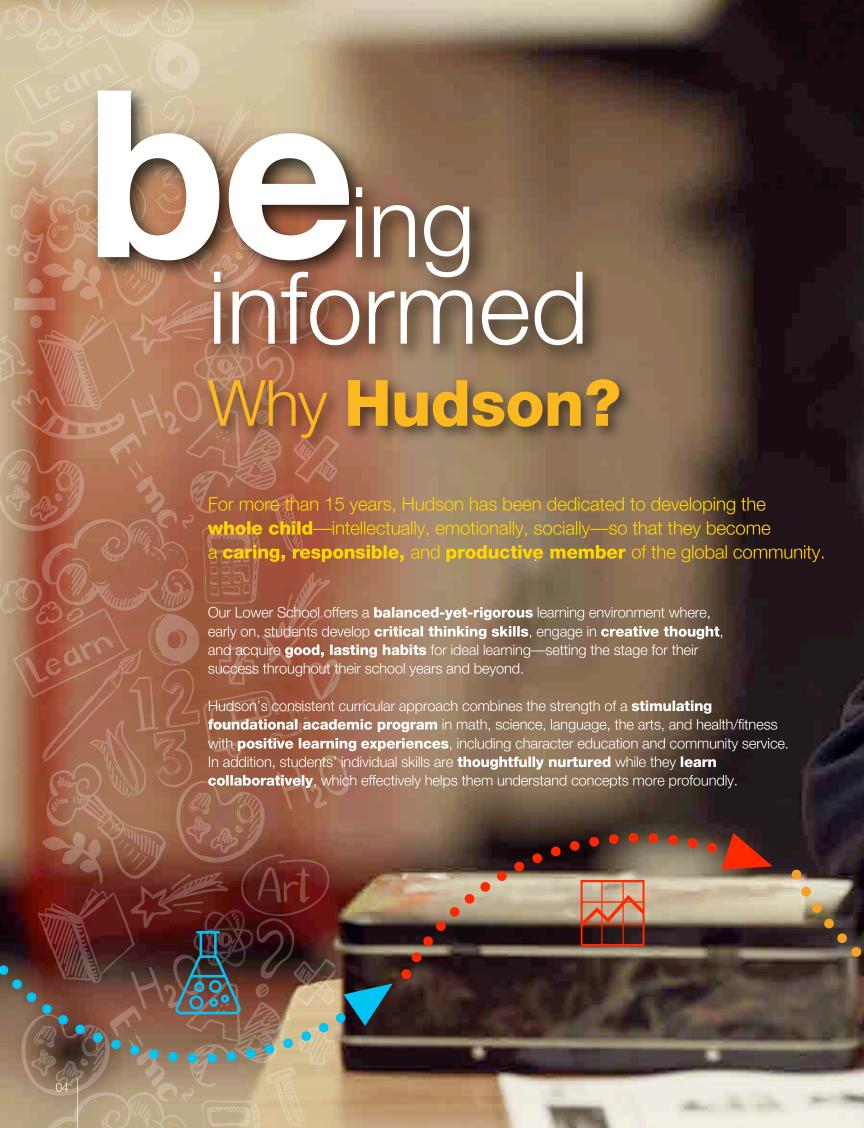
From our **integrated, balanced curriculum** and engaging, **supportive environment** to our **inspiring teachers**, we offer students enriching opportunities to discover, collaborate, and grow at every grade level. We guide students through each stage of their journey—from Kindergarten through Grade 8.

Hudson students learn to **be confident** in their abilities and knowledge, **becoming exceptional individuals** as they realize their path and achieve their goals and dreams.

A Hudson education is more than simply teaching core academics and basic proficiencies.

We provide a solid foundation that will make a lasting impact in a child's life for years to come.

#discovertheHUDSONpa







## Reggio Emilia Approach

Hudson Lower School employs a **Reggio Emilia-inspired teaching pedagogy** which encourages children to **explore, investigate,** and **grow.** Originally instituted in Northern Italy, the Reggio Emilia method is founded on the belief that children's curiosity about their world—as well as their innate sense of **creativity**—should **guide their learning.** 

Students are given long-term collaborative projects that purposefully connect core academic areas of language, mathematics, science, and the arts. This creates an **experiential, collaborative learning environment** across all Lower School grade levels.



Lower School students learn to think **rationally** and **independently**, to **understand the connection between ideas** in order to see them from **different perspectives**.

Teachers present units of study in language, media, science, and social studies that incorporate critical thinking, often beginning with **challenging questions** that ignite an interest in a topic being studied.

Novel studies begin in Grade 3 for the purpose of engaging and teaching students how to relate stories to broader, historical and social contexts. As students progress through their study, teachers encourage students to reflect upon their own understandings and ideas critically, so that they may make connections and relate them to class discussions. Such reflective processes help to develop the whole child and create more active learners capable of independent thought.







## **Saxon Math**

Hudson teaches **Saxon mathematics**, a highly regarded, rigorous program that spirals the instruction of each concept and continues to review information introduced earlier. This allows students the time to **practice** and **retain math concepts** to the level of mastery.



## **Critical Thinking**

In the global knowledge economy that increasingly demands us to analyze information and integrate different sources of data to problem-solve, it is vital for young students to learn critical thinking **skills.** Students who can think critically do better academically, as well as in life.



## **Caring Teachers**

Hudson's teachers go above and beyond. They're mentors, coaches, and leaders—some of the best in their fields of study. Students receive individual attention that is truly beneficial and constructive, with the average student-to-teacher ratio being 12:1.



## **True Diversity**

Hudson is an inclusive, safe, vibrant, and welcoming place. We recognize that a diverse, multicultural learning experience broadens students' intellectual and social horizons and promotes appreciation, tolerance, and an understanding of other cultures. Hudson's diverse environment encourages all students to be themselves, which fosters mutual respect of the uniqueness of others.



Hudson offers a wide range of clubs and activities, with three seasons of sports and opportunities, including seasonal co-curriculars such as skating and swimming.\* Students compete against other private schools in the Greater Toronto Area (GTA) within the Small Schools Athletic Federation (SSAF), which has approximately 70-member schools. \*Learn more about co-curriculars on page 18.

## Sports & Clubs











CLUBS











"When my daughter started Hudson, she was very shy, but now, she happily runs up the stairs to the school every day—barely giving me a wave goodbye! She feels safe, encouraged, and valued... like she's an important part of the school community. It's been wonderful to see her blossom into her best self, gain confidence academically, and make great friends!"

-Nicolette Linton, Parent of Sasha Linton





## KINDERGARTEN Junior & Senior

# O Eing inquisitive Exploring, investigating, growing

The first years of school should inspire a love of learning, and Hudson's Kindergarten Program is an exceptional start to your child's educational journey

We see our youngest learners as intellectually powerful, naturally inquisitive, and innately creative, so our Junior- and Senior-level Kindergarten classes keep pace with their energy and curiosity. We promote experiential learning as well as establishing a solid foundation for students' future academic success.

Hudson values the enthusiasm of our youngest students and **every child** is encouraged to **share their thoughts and ideas** while engaging in **collaborative activities and problem-solving.** 





## Collaboration

Reggio teaching practices are most successful when there is a **collaborative learning partnership** between parents, teachers, and students. Therefore, you, **our Hudson parents, are our partners** in your child's education. Feedback from parents and teachers is crucial to supporting a student's current learning path and future growth.



## **Environment**

A Reggio-inspired school sees the **space in which children learn as a third teacher,** which is why Hudson's classrooms are designed for collaborative, inquiry-based learning. Our classrooms provide access to materials that promote hands-on learning and the application of essential academic skills and knowledge.



## **Teachers as Guides**

Our Kindergarten teachers are co-constructors of knowledge, researchers, documentarians, and advocates. They provide resources for children to engage in inquiry, with appropriate guidance to ensure that learning experiences support mastery of the curriculum.



## **Projects**

Projects are central to both the children's and teacher's learning experience. **Hands-on projects** inspire **creativity**, **critical thinking skills**, and **discussion**. Project ideas are determined by the children's interests and tied to Ontario curricular guidelines.







## PRIMARY & JUNIOR YEARS Grade 1 - Grade 5

## 2 Eing confident

Solid grounding for foundational years

The elementary years are a critical time for a **child's personal** and **academic development**, as their receptivity and capacity to learn are at their peak. It's during these years that students acquire coping and socialization skills, so a comprehensive introduction to formalized education is paramount.

Hudson's Primary & Junior Program is founded on the idea that every student possesses the capacity to succeed. We foster students' self-confidence, help them acquire critical thinking skills, and continue to nurture their love of learning. Our program establishes a solid foundation for future academic achievement by offering rigorous-yet-balanced coursework in mathematics, literacy, life and physical sciences, French, technology and media studies, visual art, drama, and music. Students' skills are also continuously assessed to ensure they are equipped with the core knowledge needed

for Middle School years and beyond.





In addition, **co-curricular activities** are introduced into students' schedules to help them identify interests and develop their **social** and **leadership skills**. Examples include:

- University of Waterloo Math competitions
- the integration of STEM subjects
- a competitive Science Fair

- Writing Club
- hands-on lab work (including science experiments)



Primary & Junior School years at Hudson are viewed as an extension of family, and for this reason, we encourage an **active partnership with parents**. We're committed to open communication: we work with you, our parents, to collaboratively problem-solve and make decisions.

## **Experiential Learning: Grades 4–6 Outdoor Adventure Trip**

Around the end of October each year, students and teachers attend an **outdoor education camp** in the gorgeous **Muskoka area** of central Ontario. Outdoor activities such as **hiking, canoeing, swimming, cooking, arts,** and **outdoor adventure-based activities** are offered. **Team-building** exercises, games, movies, campfires, and many other exciting activities are planned. Students sleep in cozy cabins and eat delicious, well-prepared meals by experienced chefs!

## MIDDLE YEARS Grade 6-Grade 8

## **Bing**independent

Preparing for the **next big steps** 

The Middle School years are a time when students hone essential academic habits, continue to grow confidence and become resilient, and develop positive relationships across the Hudson community and beyond.

Students build on the skills they've learned in their Primary & Junior School years and prepare for their transition to Upper School by engaging in challenging academic and co-curricular activities that enable them to become more independent.

Hudson's **Middle School Program** encourages students to achieve academic excellence and reach their full potential. Smaller class sizes lend themselves to more concentrated, differentiated instruction, so that **teachers can truly engage** and **meet the individual, educational needs of each student.** 

In Middle School, **Learner Profiles** are developed and leveraged by Hudson teachers to determine **where students are in their learning, what interests their group of students,** and how their students best demonstrate **new skills and knowledge.** 





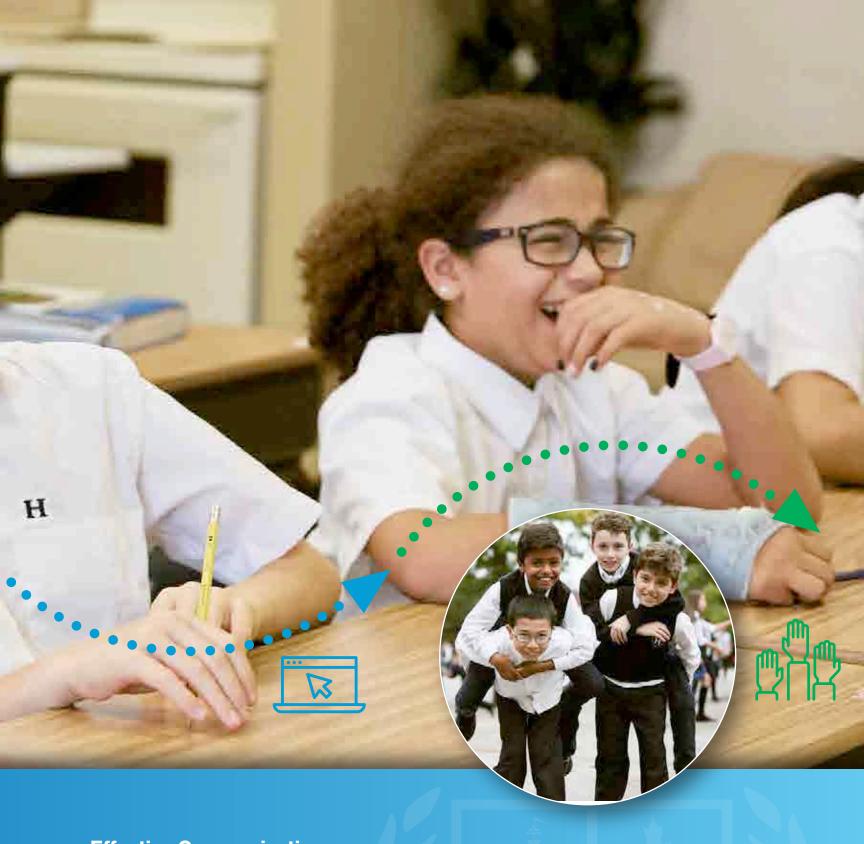
As students enter the next phase of their education in Hudson's Middle School, we emphasize **academic advancement** in English, mathematics, the sciences, the arts (including music and drama), health/fitness, as well as critical thinking and skills across the core curricula. While students' academic and social-emotional skills are focused upon in Lower School, in Middle School, they're further refined with **intentional mentorship and guidance from teachers** in:

## **Academic Strategies**

- Effective note-taking
- Proper citation use
- Test-taking strategies

## **Executive Functioning Skills**

- Planning and organizing work
- Developing better focus and emotional self-regulation
- Revising approaches to achieve results



## **Effective Communication**

- Using technology
- Practicing advocacy through peer mediation
- Writing and presenting skills, essays, research, lab reports, and speeches

## **Community Service**

- Grade 6 students assist lower grades at recess and lunch as part of our **Helping Hands Program**
- Grade 7 students train in **peer mediation** to **prevent and resolve conflicts** between younger students on the playground or in the hallways
- Grade 8 students design and implement their own **service program**, with a monthly commitment to volunteering at Hudson and in the greater community



French

Hudson also serves as an **Extended French School**, offering core French. Students learn to speak, read, and write in dynamic classes that follow the **Action in Motion (AIM)** program, which culls important vocabulary and grammar to be learned in each unit and incorporates them into a play.



## **Experiential** Learning

Each year, Hudson offers extended trips to give students the **opportunity to grow** through gradually increased challenges away from home and school.

## **Grade 7 & 8 Leadership Trip (September)**

Students and teachers attend an outdoor adventure camp north of the city to introduce students to **basic survival**, **team-building**, and **leadership skills**. We encourage effective and cooperative teamwork through trust exercises and team-based challenges. The trip also prepares students for future, Upper School excursions (Outdoor Education and Leadership).

## Grade 7 & 8 Quebec or Ottawa Trips (End of May)

Students and teachers attend a **personalized, all-inclusive trip** to either Quebec City/ Montreal or Ottawa to immerse students in the charm, character, and culture of historic areas of our country. The trips also provide ample curricular tie-ins to their studies of New France, The Seven Years War, Aboriginal Culture, Confederation, and the formation of Canada.



66

From the leadership to the teachers, Hudson is invested in our children.

Everyone knows my children's names, their habits, and their strengths.

They understand how our children respond to situations across the spectrum of issues, from their studies to their peer relationships.

They also offer frequent updates...there are many touch points that offer us, as parents, a clear picture of not only what our children are doing, but how they're doing...

---James Hyslop, Parent of Harper & Henry







	2003	Hudson College <b>founded</b>
	578	Number of <b>Hudson grads</b> (to-date)
	100%	Percentage of Hudson grads accepted to choice, post-secondary programs
	207	Lower School <b>enrollment</b>
	12:1	Student-to-teacher ratio
	40%	% of word-of-mouth referrals
288	74%	Acceptance rate (based on all students who applied from JK to Grade 8)
THE PERSON NAMED IN COLUMN TO THE PE	2	Sections of <b>Grade 7</b> and <b>Grade 8</b> each











Parents choosing Hudson College believe that a dynamic education sparks a lifelong enthusiasm for learning.

Co-founder Jeff Bavington is committed to making Hudson "...a place where students with all different interests can feel as if they're a part of a unified, larger community... where students themselves can help create the school environment in which they wish to be a part of."

We consider the needs and goals of each **individual** student and **support your child every step of the way.** Their Lower School **journey and the path** they take is very important to us. We want them to be fully prepared and successful in Upper School and **in life.** 

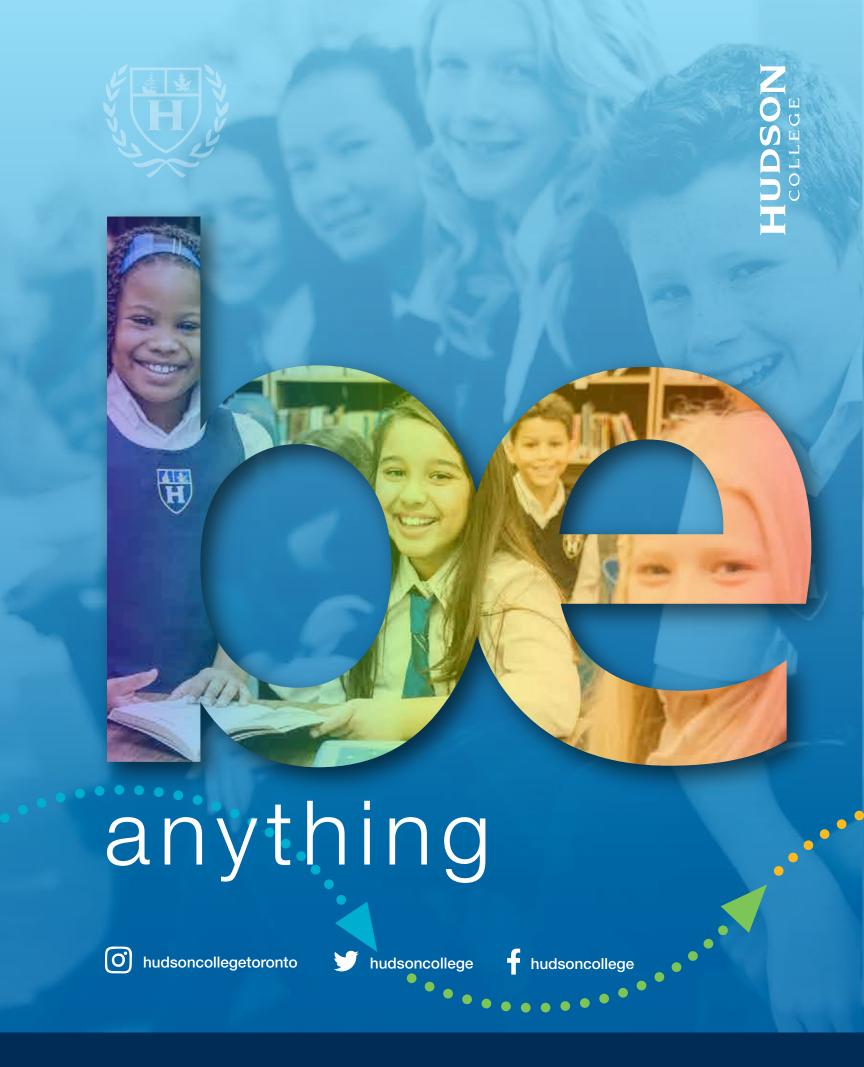
Choosing the right school is important, but choosing the **right path** is life-changing. Are you ready to give your child an inspiring opportunity to **be themselves?**Talk to us today!

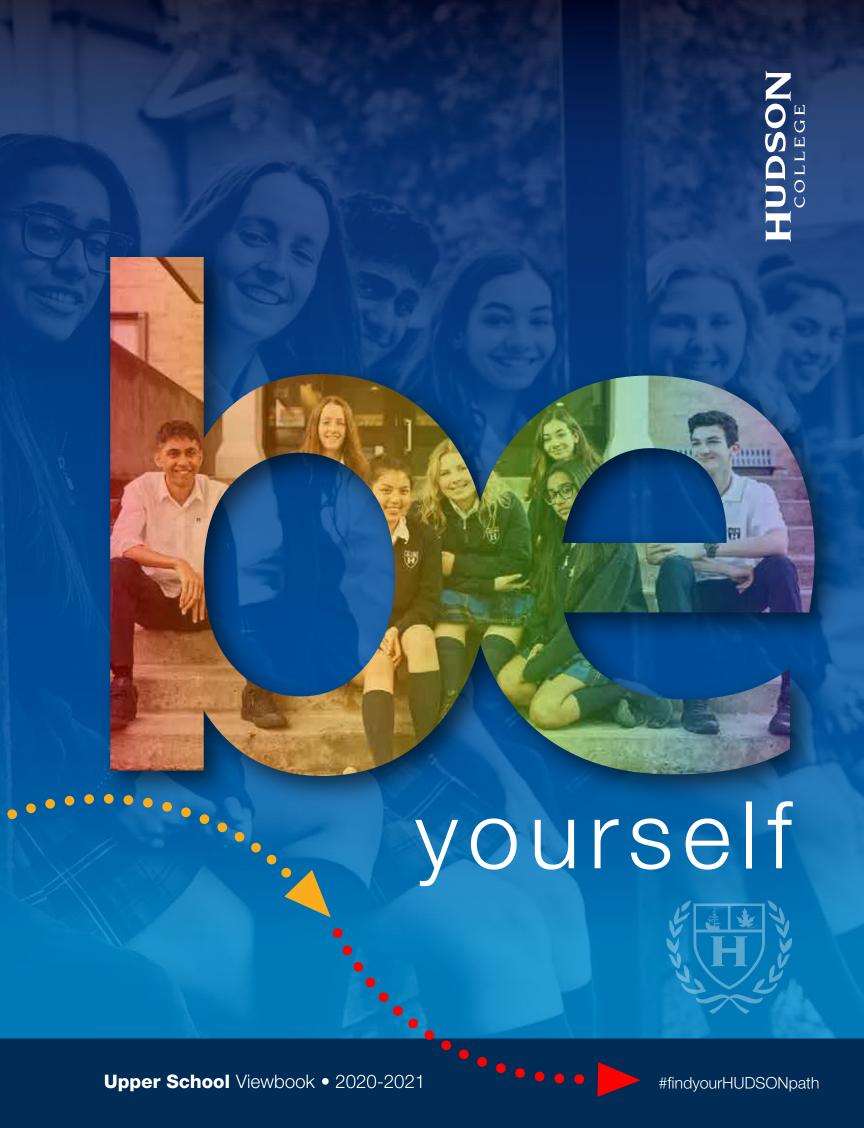










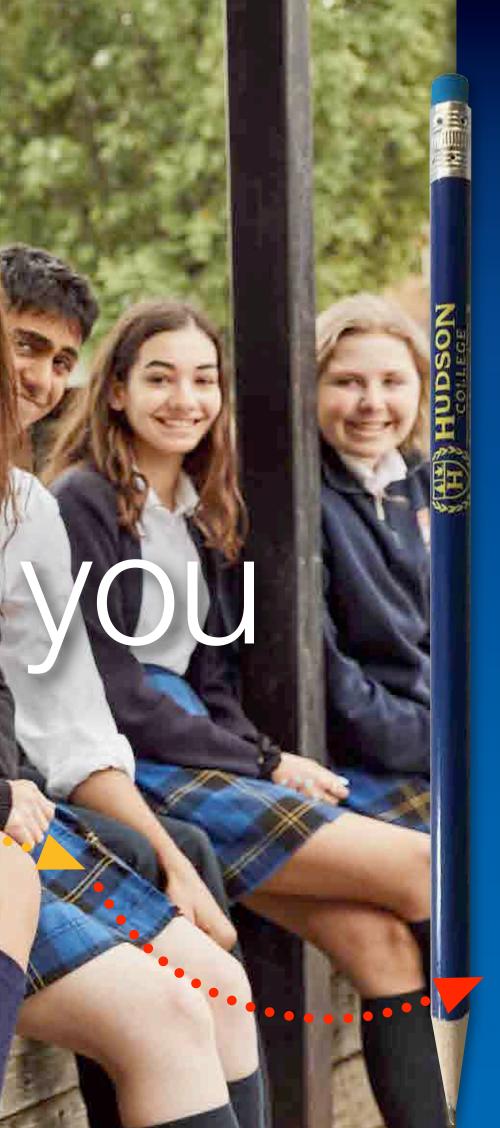












Every person has **their own** stories, ideas, interests, family backgrounds, challenges, and ambitions.

At Hudson College, we encourage you to express who you are and explore what you like to do. You'll find the right course of study and interests just for you—from the arts and sciences to technology and athletics.

#### At Hudson, you can:

- Be intellectually curious,
- Be open to new possibilities, and
- Be confident that your path and your goals are truly your own.

### We respect everyone's **individuality**.

And you are an individual.

And so are your classmates.
(And believe it or not, so are your teachers!)

#### You are you.

And that's exactly what Hudson values and celebrates: your unique vision, your viewpoints and ideas, your unique story.

Are you ready to find your path?

# OC informed Why attend Hudson

Hudson offers unique educational options for unique students You can create your own path here. Check out some of the top reasons why Hudson is an **exceptional place** to learn:

#### **Balanced Curriculum, Balanced Learning**

What subjects should you study? Which clubs or activities should you join? Hudson offers a wide range of Upper School courses—**86 to be exact**. Our individualized, academic environment was designed especially to help each student explore all possibilities, passions, and newfound talents, plus ensure a well-rounded education—inside and outside the classroom.

#### Flexible, Three-Semester System

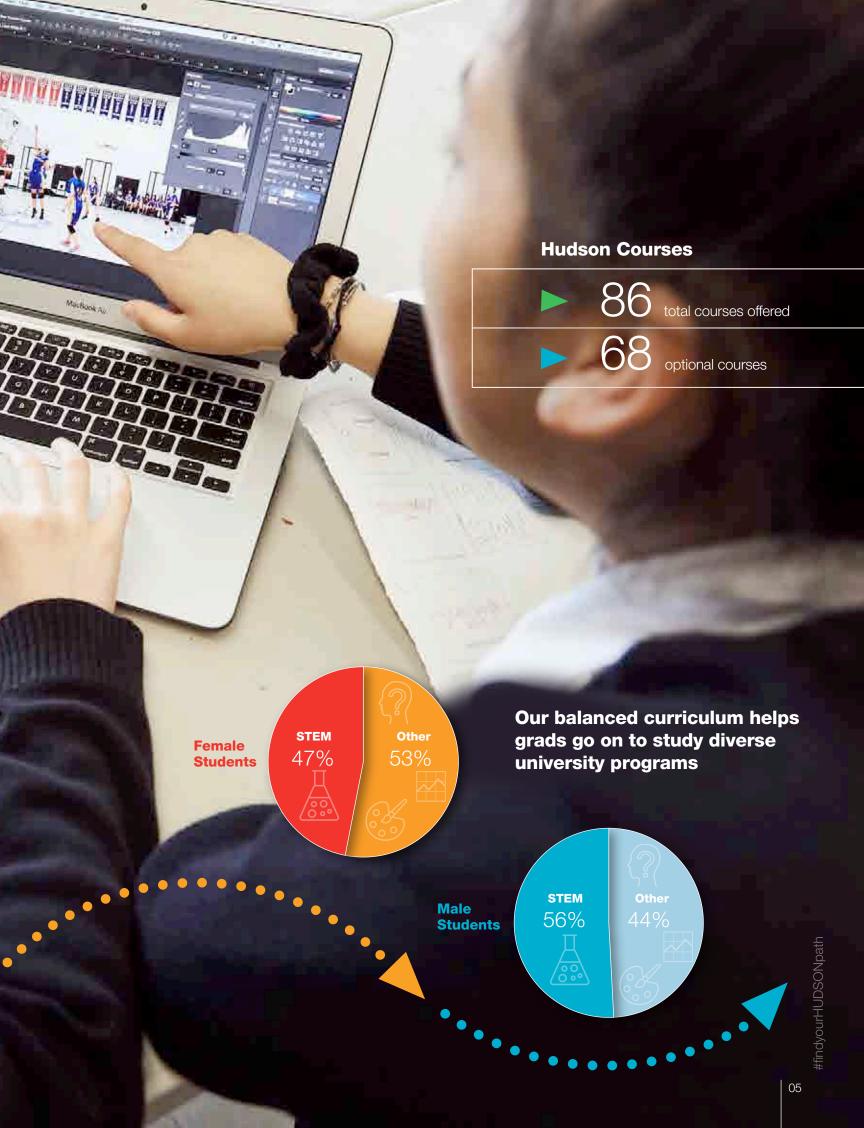
Most schools have two semesters or run their courses throughout the year. Hudson has a unique, three-semester system, which offers you a more flexible academic schedule. You can concentrate on fewer courses at a time—which means you'll be less stressed and more focused.

#### **Study Period Program**

As part of our three-semester system, you will get a 90-minute study period every day (during the Fall and Winter semesters). The Study Period creates space in your schedule so you can work on homework, study for tests, or seek help from teachers. It also gives you more time to dedicate to after-school extracurricular activities.

#### 3-Semester System







#### **True Diversity**

From your first day of school, you'll immediately find that Hudson is an **inclusive**, **safe**, **vibrant**, and **welcoming place**. We believe that when we all stand together, we're balanced and united. Our diverse environment encourages everyone to be themselves, which helps everyone respect the uniqueness of others.

#### **Extra Support**

**Need help studying** for your biology quiz? Have questions or want to talk about life in general? Hudson offers support networks and programs for everyone—from lunch-time or after-school tutoring to **workshops**, **daily guided study** (for Grade 9 and 10), one-on-one personal counselling support, the **Laptop Program**, and the **Teacher Advisory Program** (which, as part of our House System, helps you gauge your success in school—beyond academics).



"Hudson has taught me so much, not only academically, but also about myself and my capabilities as an individual—as a productive member of society. Not only did I learn about who I am, I was able to connect with other individuals to form deeper connections. At Hudson, I learned to believe in myself, that I am capable of so much more than I ever could have imagined."

-Alena K., Class of 2016, International Studies, York University





importantly, you'll need key skills to navigate, well, life!





Hudson's **skills-based academic program** was carefully designed for you to learn many types of vital skills, across all subject areas. Throughout your four years here, you'll not only learn important academic skills such as how to conduct qualitative and quantitative research, but crucial life skills such as how to resolve conflicts fairly, give a presentation, be an effective listener, manage your time, and be a responsible leader (for more on leadership skills, check out our **Be a leader** section!).

All students also receive a **laptop in Grade 9** to efficiently manage time and assignments, take notes, and have all the required software needed to do schoolwork. You'll also have access to **MyBlueprint**, an online portal to help you select courses, set goals, financially plan, write résumés and cover letters, and build a strong portfolio of your work. We'll even pair you with a **Hudson Helper** so you can successfully transition into Upper School.

# G. innovative

Unleash
your imagination...
create & invent

We live in the **digital age**, so at Hudson, we believe in **innovation and collaboration**.

Hudson students have access to technology such as **3D printers** and **virtual reality gear**, as well as training in **G-Suite**, **Adobe Creative Suite**, and more. With this high-tech gear and the latest software, you can unleash your imagination and participate in innovative learning activities across all subject areas—from visual arts to physics, to name a few!

#### i-Hub (Innovation Hub)

Bring your ideas to life by manufacturing and assembling your own, personally designed products using 3D, VR, robotics, electronics, and multimedia. Our 3D Design & Printing Club offers software training at the university- and industry-level.

If you're a future engineer, architect, or industrial designer: check out i-Hub!







"The teachers at Hudson have always been resourceful and helpful. With smaller and more individualized classes, teachers can push you to help you become the best student you can be. From extra help after school hours to running extracurriculars, they are always willing to help. As high school is such a defining moment of our lives—preparing us for our future ahead of us—it is no small task for them to help us through this. But they did so excellently."

-Graydon P, Class of 2018, Life Sciences, University of Toronto













## You are the future. School leaders today can become world leaders tomorrow.

More than ever, the world needs responsible, actively engaged citizens and humanitarians to lead in the arts, sciences, government, and finance (to name a few). Hudson is committed to developing **future leaders** who embody resilience and perseverance, are imaginative, have empathy, and collaborate with others to overcome challenges.

You'll have a chance to participate in service activities throughout the year, and maybe even become a **Hudson Hero!** Heroes are compassionate students who are dedicated to improving the lives of others through a variety of fundraising and community events.



## **Leadership opportunities** to make Hudson and your community a better place!

#### **House System**

The Rockies, The Prairies, The Great Lakes, and The Maritimes. They're not sports teams—they're names of Houses at Hudson! At the start of Grade 8, you can join a House or be elected to House Council. Members meet regularly throughout the year to plan events, build school spirit, and develop leadership skills. Council members also lead efforts to grow participation in annual, school-wide initiatives around a theme such as: Be Yourself, Mindfulness, Making Good Choices, and more.

#### **Duke of Edinburgh's International Award Program**

At the start of Grade 9, all students are enrolled in this program, which offers a supportive, non-competitive platform to help **build confidence** and further **personal development**. Guest speakers come to Hudson to motivate and educate you about how to best effect change in your community—locally and globally.

#### **Legacy Project**

In Grade 9, you'll participate in an ongoing, school-wide Legacy Project that helps make Hudson a better place for all. At the end of the year, you'll have learned about your **personal strengths** and **ability to succeed as a leader!** 

#### **Hudson Ambassadors**

Hudson Ambassadors **represent Hudson to the "outside" world**. They meet prospective families at Open Houses, lead tours of the school, and can earn community service hours. If you're a natural presenter and proud of being a Hudson Husky, be a Hudson Ambassador!

#### **Student Council**

Student Council members are **volunteer students** who plan school spirit week, school dances, bake sales, and holiday pot luck, as well as community awareness events and projects, such as the 30-Hour Famine and the Terry Fox Barbecue.

## Opportunities for personal leadership growth



#### LEADERSHIP LESSONS & WORKSHOPS

Hudson also offers Grade 9 students a series of lessons and workshops focused on self-management and self-concept (or, how you relate to yourself and the world). In-depth leadership training is available to House Counci members as well as Student Council members. Develop skills to find success in Upper School and b<u>eyond!</u>



#### LEARN HOW YOU LEARN

At the beginning of the year, you'll take a survey so you can identify your personal learning style. When you "learn how you learn", you can break bad habits and cultivate new ones to be a better student, and as a result, a more confident leader.



#### MENTAL HEALTH & PERSONAL WELLNESS

We be a positive leader, students learn to identify how to cope with struggles as well as victories. Personal wellness plays a big role in being a constructive community member and leader. Balancing your mind and physical state can help you to become a well-rounded person overall (and you'll get to do yoga!)







Number of **Hudson grads (to-date)** 



100%

Percentage of Hudson grads accepted to outstanding post-secondary institutions



60 +

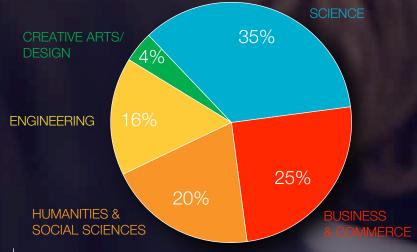
Number of **universities** grads have **attended** 



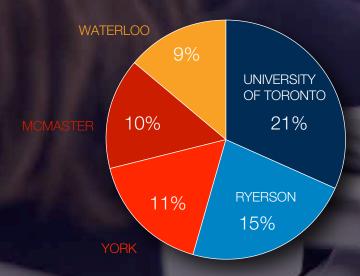
135+

Number of **university programs** to which grads have been **admitted** 

#### **Grads in University Programs**



#### **Top 5 Universities Grads Attend**





\$25K(CAD)

Highest value of individual scholarship offered to recent grad by Canadian university



**★** \$56K (USD)

Highest value of individual scholarship offered to recent grad by American university





Agriculture, Nutrition & Food Science



Nanotechnology Engineering, Immunology & Infection



Acting, Music & Performance Production



Human Rights

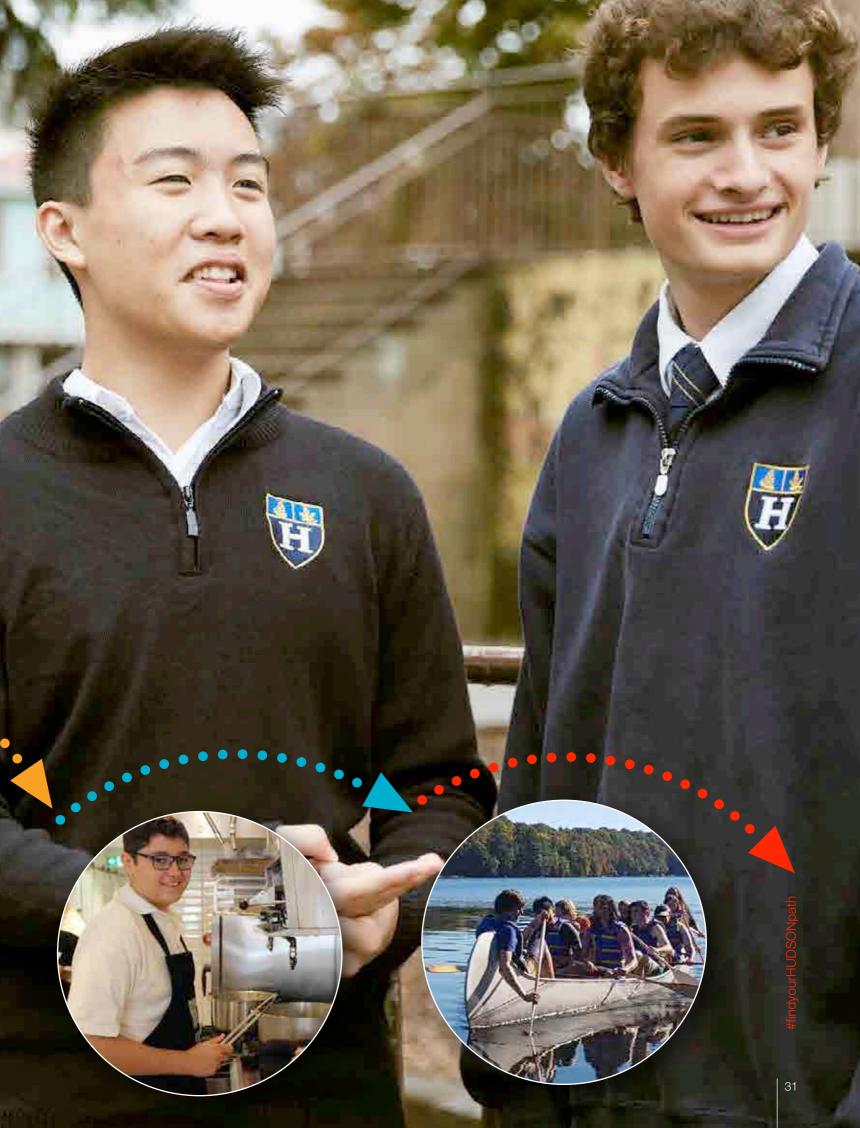
At Hudson I learned the path to success is never linear—it's not a magic formula. You still have to work hard, and you'll still have obstacles, but if you love what you do, you will succeed.

—Ece, Class of 2019, Computer Engineering,University of Toronto







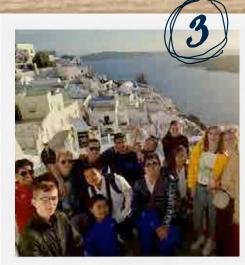




School Play



Red My Lips



Greece Trip



6 Girls Volleyball

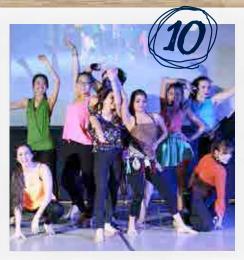


Z

Open Mic



Spirit Week



Dance Club



11

Food Drive









Out-of-town leadership camps

Annual trips in Canada & overseas

#### **Sports & Clubs**

#### **CLUBS**

ART CLUB

**CHESS** 

CHOIR

CLIMATE CHANGE CLUB

COOKING

DANCE

**DEBATE CLUE** 

DUKE OF FDINBURGH

INTERNATIONAL PROGRAM

FOREIGN FILMS

FUTURE SCIENTISTS

HUDSON AMBASSADORS

**HUDSON HELPERS** 

**HUDSON HEROES** 

**IMPROV** 

MATH CAFE

MINDFULNESS MOMENTS

MUSIC PRODUCTION

**PHOTOGRAPHY** 

PROM COMMITTEE



SAT PREP

STUDENT COUNCIL STUDENT NEWSPAPER

UKULELE

VR & 3D PRINTING

YEARBOOK

YOUNG ENTREPRENEURS

#### **SPORTS**

BADMINTON

**BALL HOCKE** 

BASKETBAL

BOWLIN

CROSS COUNTRY

ELAG FOOTBA

GOLF

SOCCER

SOFTBALL

TARLE TENNI

TRACK & FIELD

JLTIMATE FRISBE

/OLLEYBAL





## At Hudson, you are truly unique.

We consider the needs and goals of each **individual student** and **support you every step of the way.** 

Your Upper School journey and the path you take is very important to us. We want you to be fully prepared and successful at **university** and in **life**.

Being a Husky means being part of an exciting, diverse, nurturing, challenging-yet-rewarding **community**. Your teachers, mentors, and classmates will become **lifelong friends**.

From the day you arrive at Hudson to the day you graduate, we strive to equip you for **personal** and **academic success**. How you choose to better yourself affects our wider community—locally and globally.

Choosing the right school is important, but choosing the **right path** is life-changing. Ready to **be yourself** and **find your path?** 









