## A Boarding And Day High School Like No Other







Coming to Lakefield College School in Grade 10 was such a pivotal moment in my life, one that I believe has forever changed my view on what I am capable of and of my ability to make a difference in the world. At LCS, we are surrounded by amazing teachers and incredible opportunities, and every day I am pushed to grow as a student and as a person. What more could a student possibly hope for from their education! I am truly appreciative of the incredible impact made by our teachers who inspire us to be ourselves, be leaders, and to believe that anything is possible.

**MADISON SHEWARD '18** 













## A ONE-OF-A-KIND Learning Experience

Students at Lakefield College School don't just appreciate their Lakefield experience—they forever look back on it with fondness and joy.

Our families say, the best thing about Lakefield College School is our people and the spirit of LCS— the strong caring community and the warmth and commitment of our students, staff and volunteers. You can't help but notice how happy our students are. These elements lie at the core of our community and you can feel the "pride of school" that radiates from so many who have experienced their high school years here. This pride is enhanced by our beautiful campus—a fantastic outdoor classroom—equipped with a lake, fields, forests and small village-like residences. It's in our nature to nurture a strong sense of well-being and a lifelong love of learning. Our outstanding academic, co-curricular, leadership and outdoor programming prepares students not only for university but also for happy, fulfilling lives.









130 International students
225 from 37 countries
from Canada

315 acre
lake-side campus
1 outdoor ice rink
4 tennis courts
9 hole disc golf course
1 kms of ski trails

## **GREAT STUDENTS Flourish in Great Environments**

Our mission, to challenge and enable students to reach their individual potential in mind, body and spirit, comes with a commitment to uphold our community values and to ensure that the academic and social needs of our students are paramount.

Academic challenge is important, as is learning through experience and relationships—a unique approach that, as a small boarding and day school, we offer like no other. At Lakefield College School, students learn through the relationships they build with their peers and community. They also learn through their environment, international opportunities and expeditions, and from teachers and mentors who know them really well.





Number of countries visited on global service learning trips

1,234,149 km—

Total distance flown by LCS students on exchange over the past 5 years, which equals:

70+ Grade 12 Senior-in-Charge Leadership Positions Pillars of Leadership,
Character, Values

Grade 9: The Confident Self Grade 10: Stewardship Grade 11: Citizenship Grade 12: Leadership

3 LCS faculty members are Positive Psychology education leaders

7:1
Student to teacher ratio



Hours per year learning paddling, flat and whitewater skills in Outdoor Education class

110<sup>+</sup> hours per year in Grade 11 OE learning environmental stewardship, leave-no-trace overnight and winter camping, outdoor risk management, and wilderness first aid

It was the leaders at the school, students in the School Life Class, my teachers, the staff—it was the people that made The Grove feel like home to me—they have been my Lakefield difference. I aspired to be this person for new incoming students and that is what I worked towards in my final year at Lakefield. The lessons I have learned will stay with me forever.

**SYDNEY BELFORD '17 •** 

So many people in this community are committed to making the LCS experience exceptional for everyone. If you have an idea, there are people in the community who will help you. There is really nothing you shouldn't try, because so many of the awesome LCS opportunities that we have come to accept now, must once have started with an idea.

JAKE FELL '15 • •













Our well-being program, THRIVE, infuses all aspects of school life and is based on three pillars: Physical Well-being, Positive Psychology and developing Lifelong Habits. The program promotes good habits and practices intended to encourage optimal mental health. Equally important, these habits and practices also improve the ability to focus, remember, and process information, contributing to better academic performance



We want our students to leave Lakefield knowing how to love, lead and look after their community; and to see themselves as an integral part of ensuring a positive future for all. Our school-wide leadership program (Grades 9 through 12) encourages personal growth and builds confidence and a commitment to becoming active and engaged citizens—ethical leaders—in all aspects of life; preparing our graduates to pursue their passions in any field while making a positive difference.



A defining feature of the LCS experience is that outdoor education (OE) is embedded into the academic program. All Grade 9 students enjoy their geography and physical education courses integrated into a single outdoor education course. Similarly integrated, OE courses are offered in Grades 10 and 11 and nearly all students enrol. Studies have shown that the benefits of environmental education in an outdoor setting are significant. Positive benefits have been found, including increased personal development, emotional well-being, and better academic performance.

## A DAY IN THE LIFE of an LCS Student



Hi, I'm Alex! I'm a Grade 10 day student in Armstrong House from Bridgenorth, Ontario. I'd like to take you through a day at school with me!

My alarm goes off and I hit snooze a few times before finally getting out of bed. Off to breakfast and make sure I've got my laptop in my bag!



I head down the street to catch the bus to school. I meet my friend Chris and we wait together.



Time for my first class of the day. In Spanish class we're getting ready to celebrate El Día de los Muertos by making decorations and baking pan de los muertos (bread) in the OE kitchen!

Morning classes are finished, and now it's time for Grove Time—I'm meeting with my advisor to check in on all my work and cocurriculars. It's a nice day, so we're taking our meeting outside to the courtyard!

> All caught up, and now it's time for lunch—after a lap around the dining hall I decide on the Thai coconut curry chicken with rice, then I head out for a quick frisbee golf round with friends!

I'm going to try something new for cocurriculars this year. This fall I'm sharpening my knife skills with Culinary Arts, where we cook, bake and barbeque. In the winter I'll play on the 1st Boys' Hockey team and in the spring I'm going try try white-water kayaking. It's going to be a wet spring!



Time for Outdoor Education, and we're heading out in the voyageur canoe.

7:00am 7:30am

8:00am

8:30am

8:55am

10:05am

10:30am

11:30<sub>am</sub> 12:00<sub>pm</sub> 12:30<sub>pm</sub> 1:00<sub>pm</sub>

2:15pm

3:15pm

My alarm goes off, and it's time to start my day. I wake up my roommate before getting dressed and head to the dining hall for breakfast!

Time for Chapel—today it's my student Head of House's Chapel Speech. It's so great to hear our grads reflect on their time at LCS!

I head to the dining hall to check in and sit down with friends to have an omelet with some fresh fruit.

My best friend from home sent me a care package, so I head to Reception to pick it up...I wonder what she sent me!

I head off to my second class of the day, Intro to Anthropology, Psychology & Sociology—today we're heading out to the tipi for the Archeological Dig!

> I have a big physics test coming up, so I swing by for some extra help during Grove Time with my teacher to make sure I'm on

the right track.

I'm working toward earning a university credit in my Grade 12 year, so I am off to my AP English class.





Hi! I'm Sophia, a Grade 11 boarding student in Uplands House. I call Berlin, Germany home. Join me for a day to see what I get up to...

Time for co-curriculars. This fall I'm doing waterfront learning to sail the JY sailboats and perfecting my balance on the stand-up paddle boards. In the winter I'll try robotics and in the spring I'll hit the diamond as part of the 1st Girls' Softball team.



Mondays and Thursdays are for clubs and ensembles-I've joined the photo club. I can't wait to harness my photography skills!

> I'm staying late tonight, but some of my day student friends are heading home on the bus.



Early in the fall. I tried out for the Lorelei Consort, a chamber choir, that performs during different events throughout the year.

At least one night a week I stay on campus later and join my friends for dinner in the dining hall...sometimes it's better than my parents' cooking, don't tell them!

I have a couple of group projects to work on, so study is a great time to meet up in the Learning Commons in one of the breakout rooms!

After a full day on campus it's time to head home to catch up with my family, and then head off to bed!

6:15pm 6:45pm 4:15pm 5:45pm 6:00pm 7:00pm 8:00pm 9:45pm 10:00pm



This year I joined the Entrepreneurship Club. next case competition students create an action plan to fix a real-world business problem.

I've been playing the violin since I was six, so I chose to join the String Ensemble as my arts option for the year. We're working towards the

After dinner is a good time to relax with friends. During Open House we often visit each other's houses—I usually head over to Rashleigh House (across campus) to hang out and play Just Dance with the boys.

Tonight we're celebrating a girl's birthday in the house! We all get together in the common room to sing Happy Birthday to her and eat some yummy treats made by our Head of House!



Time to crack the books and start study. I prefer to work with music on, but my roommate doesn't, so I wear my headphones.

After a full day, it's nice to relax in my room with my roommate. We catch up on our day and then both drift off to sleep waiting for what adventures come tomorrow!

10:30pm

#### **Monday**

Full day of classes, full-year clubs and ensembles in the afternoon

#### **Tuesday**

Full day of classes, co-curricular programming (arts, athletics, service) in the afternoon

#### Wednesday

Half day of classes, co-curricular programming (arts, athletics, service) in the afternoon

#### **Thursday**

Full day of classes, full-year clubs and ensembles in the afternoon

#### **Friday**

Full day of classes, co-curricular programming (arts, athletics, service) in the afternoon

#### **Saturday**

Half day of classes, co-curricular programming (arts, athletics, service) in the afternoon

#### Sunday

Free time and organized activities

## **COURSE OFFERINGS**

#### Grade 9

#### Required

English (ENG1D) Principles of Math (MPM1D) Science (SNC1D) Outdoor Education: Geography (CGC1D) Healthy Living and Outdoor Activities (PAD1O)

#### One of

Digital Environment/Civics (BTT2O/CHV2O) Learning Strategies (GLS1O)

#### One of

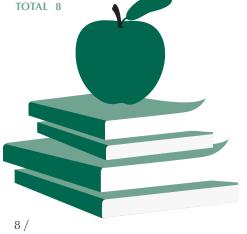
Music—Introductory (AMU2O) (with instrumental experience) Dance—Beginner (ATC2O) Drama—Beginner (ADA2O) Visual Arts—Beginner (AVI2O)

#### One of

Extended French (FEF1D) Core French (Academic) (FSF1D) Core French (Open) (FSF1O)

#### **Summer Online Academy (Optional)**

Learning Strategies (GLS1O) Business: Leadership and the Environment (BBI1Od)



#### Grade 10

#### Required

English (ENG2D) Canadian History (CHC2D) Science (SNC2D)

#### One of

Digital Environment/Civics, if not completed in Grade 9 (BTT2O/CHV2O) Learning Strategies (GLS1O)

#### One of

Principles of Math (MPM2D) Foundations of Math (MFM2P)

#### Optional (4)

Outdoor Education: Geography (CGF3M) Healthy Active Living (PAD3O) Computer Studies (ICS2O) Computer Science (ICS3Ue) Core French (FSF2D) Extended French (FEF2D) Introductory Spanish (LWSBD) Music—Introductory (AMU2O) Music—Intermediate (AMU3M) Visual Arts—Beginner (AVI2O) Visual Arts—Intermediate (AVI3M) Dance—Beginner (ATC2O) Drama—Beginner (ADA2O) Drama—Intermediate (ADA3M)

#### **Summer Online Academy**

(See Grade 9 offerings)

**TOTAL 8** 

Visit lcs.on.ca/academics to view the LCS academic and cocurricular guides.

#### Grade 11

English—One of:

#### Required

English (ENG3U) AP Preparatory English (ENG3Ue) Math—One of: Functions (MCR3U) AP Preparatory Functions (MCR3Ue) **Functions and Applications** 

(MCF3M)

Optional (6) American History (CHA3U) Introduction to Anthropology, Psychology and Sociology (HSP3U) Outdoor Education: Recreation & Healthy Active Living Leadership (PLH4M) Kinesiology (PSK4U) Outdoor Education: Geography (CGF3M) Healthy Active Living (PAD3O) Personal Fitness and Wellness (PAF40) Core French (FSF3U) Extended French (FEF3U) Intermediate Spanish (LWSCU) Music—Intermediate (AMU3M) Music—Senior (AMU4M) Drama—Intermediate (ADA3M) Drama—Senior (ADA4M) Visual Arts—Intermediate (AVI3M) Visual Arts—Senior (AVI4M) Chemistry (SCH3U) AP Preparatory Chemistry (SCH3Ue)

#### Physics (SPH3U) Biology (SBI3U) AP Preparatory Biology (SBI3Ue) Computer Science (ICS3Ue) AP Computer Science (ICS4Ue) Environmental Science (SVN3M)

#### **Summer Online Academy (Optional)** American History (CHA3Ud)

#### TOTAL 8

#### Grade 12

#### Required

English—One of: English (ENG4U) AP English (ENG4Ue)

#### Optional (5)

World History (CHY4U) Economics (CIA4U) World Issues (CGW4U) Classical Civilization (LVV4U) Law (CLN4U) AP Politics (CPW4Ue) Writer's Craft (EWC4U)

Core French (FSF4U) AP Extended French (FEF4Ue)

Senior Spanish (LWSDU)

Music—Senior (AMU4M)

Drama—Senior (ADA4M)

Visual Arts—Senior (AVI4M)

Advanced Functions (MHF4U)

Mathematics of Data Management (MDM4U)

Calculus/Vectors with Advanced

Functions (MCV4U/MHF4U)

AP Calculus/Vectors with Advanced

Functions (MCV4Ue/MHF4U)

Physics (SPH4U)

AP Physics (SPH4Ue)

Biology (SBI4U)

AP Biology (SBI4Ue)

Chemistry (SCH4U)

AP Chemistry (SCH4Ue)

AP Computer Science (ICS4Ue)

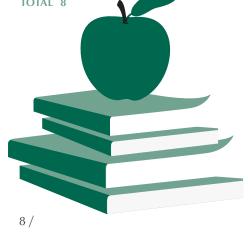
Personal Fitness and Wellness (PAF40)

#### **Summer Online Academy (Optional)**

Advanced Functions (MHF4Ud) Ontario Secondary School Literacy Course (OLC4O) World Issues (GCW4Ud)

#### TOTAL 6

Note: Bracketed courses are taken together and worth two credits.















#### **The Advisor System**

Your personal academic and program advisor will offer you the support and encouragement you need to achieve your best academic performance, and enjoy a rich LCS experience while doing so.



#### **Advanced Placement Program**

If you would like to earn one or more first-year university credits while earning a secondary school credit at the same time, we offer eight Advanced Placement (AP) courses to choose from. You may begin in Grade 11.



#### **DELF** (Diplôme d'Etudes en Langue Française)

DELF diplomas are official documents awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. LCS is very fortunate to be one of the only independent schools in Canada to have two teachers certified to host, administer, correct and evaluate DELF examinations on campus. This is a rare privilege and offers numerous benefits to our students. Recognized internationally, DELF diplomas enrich our students' postsecondary and professional portfolios.



#### **Grove Time**

Daily protected "Grove Time" offers all students the opportunity to attend up to 90 minutes of enrichment or support workshops focussed on experiential and personalized learning activities, leadership and character development.



#### **Summer Online Academy**

Online courses provide our students with interactive activities and opportunities to develop independent learning and research skills while earning academic credits and getting a head start on the next high school year. Designed and taught by LCS faculty, all courses are available from anywhere in the world!



#### **SAT**

If you're interested in attending university in the United States, you can write the SAT in the spring of Grade 11 or autumn of Grade 12. In-house support is available.

# Students and Teachers LOVE IT AT LCS and It Shows!

Our students and staff are the heart and soul of the great things that happen at LCS—in the class, on the field, in the residences or on the stage. Our teachers love to learn, almost as much as our students do! They enjoy exploring innovative ways to teach and for our students to learn experientially.

Inside and outside the classroom, students quickly discover that learning at Lakefield College School is challenging, fun and involves so much more than just lessons. It is found in a rich variety of learning experiences developed by dedicated teachers who believe in the education of the whole student.

We take great pleasure in seeing our students thrive during their time at LCS and achieve their post-secondary dreams, nourished to achieve their potential through challenging academics, a wide breadth of co-curricular arts and athletics, spirit events and a guidance and learning environment adapted especially to their particular strengths.





95<sup>†</sup> Studentrun spirit events Major theatre and dance productions a year

12
Musical performances a year

Co-curricular clubs and ensembles

Advanced Placement courses

33 Competitive athletic teams 45
Academic Advisors and Guidance Counsellors



Lakefield College School is an excellent place to learn. You can genuinely tell that all of the teachers really care about you. Whether you're struggling to keep up, or at the top of the class, they'll keep you engaged and make sure you learn as much as possible. Furthermore, you are not just taught facts, figures and rules, your teachers ensure critical skills that help you beyond the course, whether it's how to critically analyze information or how to intelligently voice your opinion.

**ASHEESH MOMI '16** 







## **LCS Students & Alumni**

\$1.9M awarded in annual financial assistance to 1-in-3 LCS students



students travel internationally every year on service projects, exchanges, cultural trips and expeditions

332

Number of LCS students staff and staff children living on campus



Number of languages spoken by students and alumni

## TOP University Destinations

(last 5 years)

Canada: McGill

University, McMaster University, University of Toronto, Queen's University, Western University

**USA:** Harvard University, Stanford University, Princeton University, Northeastern University, Savannah College of Art and Design

#### **International:**

University of Oxford, University of St Andrews, University of Edinburgh, King's College London, Royal College of Surgeons in Ireland

#### **International Alumni**

Europe 30% North America 19% Caribbean 13% South America 10% Asia 18% Australia 8% Africa 3%











What LCS has given me in life is unquantifiable. The friendships I made, the education I received, the trips I went on, the people I met—and the people I continue to meet through the Grove community—all got me where I am today; which is sitting in the boardroom of the law firm where I work as a lawyer. My life wouldn't be where it is without LCS.

BIANCA BELL '06 -

To say that Lakefield has been the highlight of my high school career would be a complete understatement. Lakefield has completely changed my life from mediocre to extraordinary and exciting. I have never truly felt about school the way I do currently. LCS was my home, the staff and students my family.

**KRISTAN PASCHALIS '17 • •** 

# A LIFE-CHANGING EXPERIENCE Students Will Cherish Forever

"Lakefield is an amazing place to go to highschool and I feel very lucky that I had the opportunity to not only learn, but flourish and blossom into who I am now. I cannot see myself being as happy with the young woman I have become today if I were not at Lakefield. The environment allows students to try new things without fear of ridicule. It definitely allows a student the ability to grow in unexpected directions and I have certainly taken some wonderfully surprising journeys at LCS that I would not have taken otherwise."

**MEGAN MCSHANE '17** 

LCS students come from many walks of life and areas of the world providing a culturally rich and diverse student body. Every year, approximately 130 students (including Canadians living overseas) from 37 countries and 235 students from various provinces across Canada attend. Almost one-third of LCS students are local day students. We are committed to ensuring that outstanding students have the opportunity to attend and provide one third of our students financial assistance.

Graduates of The Grove will tell you that LCS is an amazing place to go to highschool. Many will say they've made lifelong friends and connections everywhere from Montreal to Colombia; that the experiences they've shared boarding together, learning from their favourite teachers, trying out for school teams and plays, or taking trips to amazing places—many of the formative events of their youth—provided them with the life-skills, memories and a community they will cherish for the rest of their lives.

## **APPLYING to LCS**

The application process at LCS is multi-faceted—just like you are! We are committed to ensuring that outstanding students have the opportunity to attend and in order to ensure the best fit for our students, we consider your academic and co-curricular records and potential, as well as the contribution you would make to our community.

### Call Us, Book a Campus Tour or Apply Online:

Contact Us

Apply Online (



Complete Steps



#### Still have questions?

Finding the school that is the best fit for your family is a big decision.

Our Admissions team is happy to answer any questions you might have about LCS and whether it is the right choice for you.

Call or email us so that we can help. You may even like to book a campus tour at the same time!

#### Visit: lcs.on.ca/login

Go to lcs.on.ca/login to create an LCS account in order to begin the application process.

#### **Application Form**

Once logged in to your LCS account, choose and complete the appropriate application form for you, either International Student or Canadian Student.

#### We'll Help Guide You

A member of the LCS Admissions team will follow up with you personally to walk you through the next steps.

These include sending a current report card, confidential teacher reference form and completing an interview and entrance test.

At LCS, I went from a 75% to an 88% average. I immersed myself in all aspects of school life and took every opportunity my teachers provided to become a better, stronger student and person. When I look back at Grade 9 me and compare it to the young man I've become, I am so thankful. LCS launched me onto the path I am on now and I am happier than ever before.

**ALEX BABINEAU '16** 

Without LCS I would not have been able to begin figuring out who I truly am. I have made so many memories and experiences that I would not trade for the world and friends that I never want to let go of. If I have to summarize it in one word it would be 'Leadership' because of how many responsibilities I was given and enjoyed having. I will be going to a university that I love because of LCS.

TARA PIGGOT '17



- Hear what our students have to say at lcs.on.ca/mediagallery
- For more information visit us online at lcs.on.ca
- Follow us on Facebook, Twitter, Instagram and YouTube

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