



**Transforming lives through
personalized education.**



LEADING THE WAY WITH EMPOWERED EDUCATION

We're leaders in the empowerment and education of students with dyslexia and other diagnosed language-based learning differences. Our fully accredited, independent school provides a learner-centric environment with the most effective methods for optimizing learning in the junior, middle and senior grades.

OUR VISION

CHANGING DESTINY BY CHANGING MINDS



OUR MISSION

We celebrate the unique strengths of individuals with dyslexia and language-based learning differences, empowering students with choice and opportunity.

OUR VALUES

We believe in the value of Personalized Learning embodied through:

- **Resilience:** Having the courage to persevere
- **Acceptance:** Demonstrating respect, empathy and openness in our community
- **Innovation:** In teaching and learning
- **Self-Reliance:** Utilizing personal strengths and resources to become independent
- **Excellence:** In delivery and standards



OUR GOAL

Empowering students and fostering self-reliant, successful learners.

We are leaders in the education and empowerment of students with diagnosed language-based learning differences such as dyslexia. Our students possess average to superior intelligence as measured by a certified educational psychologist. We accept individuals who have struggled in traditional educational settings because their reading, writing, mathematics or organizational skills have not matched their intellectual potential.

Unlike traditional schools, in which those with language-based learning differences are often pulled out to attend a resource learning center, our timetable allows students to stay in their classes. All features of our program are incorporated into the daily schedule so students never miss out on opportunities in core and enriched curriculum.



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Parents concerned about their child's learning are often told that the child will grow out of the problem and that children develop at different rates. This is true, but the signs of dyslexia and other learning disabilities are there early, and it's much easier to treat them when they're young rather than when they are older.

– DR. LINDA SIEGEL, DOROTHY LAM CHAIR IN SPECIAL EDUCATION, UBC
AUTHOR, UNDERSTANDING DYSLLEXIA AND OTHER LEARNING DISABILITIES

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OUR ACADEMIC PHILOSOPHY

ADAPT. PERSEVERE. INSPIRE.



Our teachers are experts at discerning a student's learning style and they personalize workloads and assignments so that students achieve success.



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All students are encouraged to learn and feel confident about their learning. They work hard and they feel good about working hard, which is quite different from a regular school.

– MIKE J. PARENT

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Our school is fully accredited by the BC Ministry of Education. All students follow the BC curriculum, supported by personal learning plans tailored to their specific needs.

We create a learner-centric environment that teaches to the individual, not the average. This allows each student to learn at his or her own skill level, ability, and pace. It builds confidence and the experience of success from day one.

Classes are deliberately small to allow our expert teachers, learning specialists, and tutors to employ personalized, multisensory instruction in all classroom settings.

A well-supported program structure helps students to learn more effectively and develop positive study habits. Students are taught organizational skills and how to communicate

through the use of technology. Teacher expectations are clear and steadily reinforced. All teachers, learning specialists, and tutors closely monitor progress so that students are working to the best of their abilities.

There is a remarkable sense of accomplishment on the Fraser Academy learning journey. Students are empowered to understand and make the most of how they learn. They gain the confidence and tools they need to work diligently, learn independently and become self-reliant. School becomes a positive, fulfilling experience filled with possibilities.

Every one of the faculty members understands what it means to have an individual education plan and they see each child as an individual student. The staff are able to modify their delivery to make sure that everyone in that classroom understands the curriculum. – DONNA W, PARENT



All our learning specialists and tutors are trained in the Orton-Gillingham (OG) approach as well as other research-based methods of teaching.

OUR MANDATE

Establish trust and learning will follow.

Our teaching practices are based on over 30 years of front-line experience. Our practical, multisensory teaching techniques are influenced by the latest research on intelligence, brain development and learning.

Each student at Fraser Academy receives personalized one-to-one or small group language instruction. During the sessions, learning specialists employ visual, auditory, tactile and kinesthetic techniques for an optimal multisensory learning experience. This way, students can make use of multiple areas of their brains, establishing clear memories of letters, words and numbers and developing writing skills.

Our interactive classrooms enhance learning success and mitigate learning differences. All

students use technology throughout their day on devices such as iPads, laptops or at Mac and PC workstations.

Personal Organization, Disciplined Study Habits, Research, Time Management, and Self-Advocacy:

Our Executive Function (EF) program teaches these skills explicitly and reinforces them in every classroom every day. Critical thinking, creativity, collaboration and communication are developed through our 3C (Critical, Creative, Collaborative) Thinking program. We emphasize the importance of these skills and foster them as habits of mind.

Fraser Academy students become capable, independent learners prepared for a future of promise in college or university, and life.



OUR ACADEMIC PROGRAMS

Junior (GRADES 1-6)

Our Junior School focuses on breaking the code of language and developing literacy and numeracy. The learning environment offers small class sizes of ten students or less. The group stays together for their classes, which include a core curriculum of language arts, mathematics, science, social studies and physical education, complimented by art, music, drama and computer classes.

Each student receives a daily one-to-one lesson with an Orton-Gillingham learning specialist. Our faculty use a diagnostic and prescriptive approach to meet the specific needs and strengths of each student.

Assigned homework explicitly reinforces the content and skills learned in class. It is used as a tool to assess the understanding of concepts

taught. For this reason, students complete homework independently instead of relying on their parents.

Our Character Education program teaches students to be self-aware and socially conscious. It also highlights the importance of mutual respect, managing emotions, friendships and using responsible decision-making skills.

Did you know that research shows socio-emotional skills are far better predictors of success than academic achievement? Our students are encouraged to embrace these skills and trust in their own abilities. This guidance helps empower them with healthy life habits in areas of observation, evaluation, and self-reflection.

I'm a great believer in early diagnosis and early remediation. If a child is in grade 1 or 2, don't use the wait-and-see method. Find out what's going on. The earlier you pick up on a struggling child—maybe you cannot diagnose the learning disability initially, but you can see the deficits and the weaknesses, and you can, through intensive remedial tutoring, often turn it around. – DR. PETER HOTZ, HOTZ CONSULTANTS LTD.

Middle (GRADES 7-9)

Our Middle School focuses on developing and solidifying core skills; personalized learning, health and career education, and executive function coaching are at the heart of this program.

Following the designated BC curriculum, students study English, mathematics, science, social studies and physical education. In addition, we offer an impressive selection of elective subjects, such as digital media, music, drama, robotics, photography, and leadership.

Students learn to understand their unique learning styles and maximize their potential. They receive additional classroom time in English and mathematics to solidify the core skills required to pursue their high school and post-secondary goals.

Class size is a maximum of ten students. An Orton-Gillingham learning specialist meets with students an average of three hours per week using curriculum designed to remediate the specific language needs of each student. This encompasses areas such as decoding, fluency and expository writing, along with organizational skills, time management and self-advocacy.

Our Health and Career Education program promotes character development and provides guidance for making healthy and safe choices. Students explore career clusters to make connections to their own interests and set goals for their post-secondary future.



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We appreciate the many ways Fraser Academy makes a difference for our son. He's evolving so positively in so many wonderful ways.

We continue hearing how the school has made a marked difference in the lives of so many students. The added benefit for us parents is peace of mind.

– KATHERINE L, PARENT

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Senior (GRADES 10-12)

Our Senior School focuses on providing students with the foundation to succeed as independent learners in the post-secondary institution of their choice. We follow the designated BC curriculum in English, mathematics, science, social studies and physical education, while offering an impressive selection of elective subjects. Our program fosters the self-regulation and self-advocacy strategies necessary for achievement in post-secondary education.

Class size remains small, with up to twelve students. Each student receives an average of three hours per week of Orton-Gillingham

instruction throughout the entire year. This personalized curriculum is designed to build specific language strengths, encompassing areas such as literal/inferential reading comprehension, fluency, and expository writing. It continues to help students strengthen their time management, organization, and self-advocacy skills.

Students learn to understand their unique learning styles and maximize their potential on the path to graduation with a BC Dogwood diploma. They plan for their future, while developing the self-reliant confidence needed to pursue their post-secondary goals.



Fraser Academy is home to an art room, two music studios, a photo lab and darkroom, home ec kitchen, woodworking and jewelry workshops, plus a tech lab with animation and design capabilities.

Our Arts, Technology, Athletics, and Outdoor Education Programs

Many students with dyslexia and other language-based learning differences are gifted in non-academic areas.

We provide our students with the opportunity to develop their personal strengths, thanks to a wide range of electives that encourage creativity, craftsmanship and thinking outside the box. Some of the courses offered include music, visual arts, photography, drama, animation, computer graphics, computer game development, audio, video, and music production, woodworking, jewelry making and home economics.

Athletics are popular among our students. Our sports teams include cross-country, volleyball, basketball, golf, wrestling, swimming, skiing/snowboarding, and track and field. We compete in the GVISSA, ISEA, ISAA leagues up to the provincial level.

Our Outdoor Education program, available to all ages, is dedicated to developing competencies in leadership, as well as experiential and environmental learning.

Fraser Academy feels so much lighter than being at public school. The teachers and tutors teach you how to study and we have the best music program. It's so individual; I love to rock n' roll! – LO, STUDENT, GRADE 9



TRAINING FOR A FUTURE

AFTER FRASER ACADEMY

I owe a great deal of my success in post-secondary studies to Fraser Academy's dedicated professionals. They gave me the encouragement and strength I needed to persevere. – MARK H, ALUMNUS '92, FRASER ACADEMY BOARD MEMBER

Leadership training provides valuable opportunities to interact beyond the walls of our school. Every September, grade 8 – 12 students and staff participate in a leadership and team-building retreat at Camp Malibu. Located at the mouth of world-renowned Princess Louisa Inlet, Camp Malibu provides a unique opportunity for students to commit to the development of character, self-reliance, responsibility and mutual respect. It's an ideal place for students to build relationships and integrate into the Fraser Academy community, while having fun. These relationships create a foundation to inspire learning and the pursuit of personal passions.

In February, grade 8 – 11 students participate in local community service during our annual Week Without Walls program. This event supports students in becoming socially responsible citizens and culminates in a grade 12 Work Experience Week.

Other leadership opportunities include provincial and national conferences, as well as international volunteer experiences. Students discover their place in local and global communities, and develop decision-making, communication and collaborative skills in order to become lifelong learners.

We empower individuals with hope and possibility for a great future. Students here achieve success that they may otherwise never experience. – MAUREEN STELTMAN, HEAD OF SCHOOL



Post-Secondary Planning

Ensuring future success.

Graduating from high school, making decisions about higher education and choosing a career path can be daunting for anyone.

Graduation Transitions and Post-Secondary Planning supports our students to make these exciting yet challenging decisions. We offer a continuum of transition services, beginning with the Character Education program in grades 1-9, moving into Planning 10, and culminating in the grade 11 and 12 Graduation and Post-Secondary Transitions programs.

Through these programs, students gain a better understanding of their talents, interests

and values. They're able to explore educational opportunities and are prepared to make focused decisions about their futures.

The planning process is collaborative, between students, parents, school staff, and our post-secondary planning team. Each student develops a personalized two-year plan to facilitate decision-making and transition into life after high school, whether that is college, university, travel, internships or work.

Today, 95% of Fraser Academy graduates are accepted into college or university.

Many of our students thrive in college and university, actually finding it easier than high school. The flexibility to follow their interests along with the skills they develop at Fraser Academy means that the world opens up for them. – MAUREEN STELTMAN, HEAD OF SCHOOL



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Since coming to Fraser Academy,
my daughter's reading scores have gone from the
1st percentile to the 86th percentile. She loves to
read and write now. I see this as the best possible
investment in my daughter's future.

– SHELLEY O, PARENT

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Our Past, Present & Future

Our leadership values and commitment to student empowerment leave our graduates with an unforgettable experience. Our alumni reflect the success that Fraser Academy has had in giving students the tools they need to achieve their potential. Many alumni continue to be actively engaged in our community.

Support for Tuition & Bursaries

Our educational program is personalized to meet the specific learning needs of our students. We offer a three-to-one educator-to-student ratio as well as one-to-one instruction. Our tuition fees reflect these services.

Each year, our bursary program provides financial aid to qualifying students. We are committed to ensuring that the available bursary funds are awarded fairly, with amounts varying according to financial need. All details are kept completely confidential. For more information, please contact our Admissions Office at 604 736 5575.

Endowments, Donations and Planned Giving

A financial gift is a welcomed gesture in support of our commitment to transforming the lives of students with dyslexia or other language-based learning differences. Through your generous giving, you can ensure continued excellence of programs at Fraser Academy and the future of our students.

You Can Make a Difference

For more information on donations, endowments and planned giving, please contact our Advancement Office at 604 736 5575.



fraseracademy.ca

T: 604 736 5575 | F: 604 736 5578 | E: info@fraseracademy.ca

2294 West 10th Ave, Vancouver, BC V6K 2H8

Monday to Thursday 7:30am to 4pm & Friday 7:30am to 3:30pm